***Lesson Plans for the Week of: March 27th, 2017 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | Ideas that shaped Darwin’s thinking3rd period is one day behind | Artificial SelectionEvolution by Natural Selection | Evolution by Natural Selection | Evolution by Natural SelectionEvidence of Evolution | Evidence of Evolution |
| Lesson/Act.Type of Presentation | Bell work: What are your thoughts on Charles Darwin?Hand back all graded work. Discuss book work (p. 453 #1&2)Go back to page 450. Ca we answer the key questions? Peruse, read and discuss pages 454-457Complete my version of the quick lab page 457Prey | Bell work:-Do you think the Earth is ancient and changing?-How was Lamarck wrong?-How did Lamarck’s work influence other biologists and Darwin?Discuss figure 16-8Read Artificial Selection pages 457-458Peruse pages 459-464Assessment questions page 458Prey | Bell work: -Answer two of the key questions from page 454Discuss the key questions on page 454Hand back and go over the assessment questions page 458Read and discuss page 460-464Assessment questions page 464Prey | Bell work:-Has the question you asked on the homologous structures lab been answered yet?-What are your thoughts about Darwin’s ideas?Hand back and go over the assessment questionsPeruse and discuss the figures and headers pages 465-473Read biogeography – respond on paperRead the mystery clue and discuss.Prey | Bell work:-Answer the first key question on page 465Hand back responsesRead the age of Earth and fossils – respond on paperRead Comparing Anatomy and Embryology – respond on paperAnalyzing data page 470Prey |
| Evaluation | Bell workDiscussionsQuick lab | Bell workDiscussionAssessment questions | Bell workDiscussionAssessment questions | Bell workDiscussionsResponses | Bell workResponsesAnalyzing data activity |
| Extension/Homework | None | None | None | None | None |